

Book Jacket Report :

Abbreviated Book Report Assignment

Teacher Name: _____

Student Name: _____

| Category | 4 | 3 | 2 | 1 | Points Earned |
|---------------------------------|--|--|--|--|---------------|
| Measurement & Format | Student accurately measured and folded the book jacket to the dimensions suggested by the teacher. Folds are straight as though done with a ruler. | Two portions of the book jacket were not measured/folded accurately. Folds are straight as though done with a ruler. | Two portions of the book jacket were not measured/folded accurately. | Most of the book jacket was not measured/folded accurately. | |
| Inside Right (back) Flap | Includes a small photograph or drawing of the author, the author's name and a biography that includes some personal facts and the name of at least one other book written by the author. | Includes the author's name and a biography that includes some personal facts and the name of at least one other book written by the author. | Includes the author's name and a biography that includes some personal facts about the author. | Author's name AND/OR bibliography is missing. | |
| Spelling | There are 3 or fewer spelling errors on the book jacket. The author's name and the title are spelled correctly throughout! | There are 3 or fewer spelling errors on the book jacket, but the author's name is not always spelled correctly. The title is always spelled correctly. | There are 3 or fewer spelling errors on the book jacket, but the title and author's name are not always spelled correctly. | There are more than 3 spelling errors. | |
| Grammar | There are no grammatical mistakes on the book jacket. | There is 1 grammatical mistake on the book jacket. | There are 2-3 grammatical mistakes on the book jacket. | There are more than 3 grammatical mistakes on the book jacket. | |
| Vocabulary | Student correctly uses 2 or more new words (at least one from the story) and can define them, if asked. | Student uses 2 or more new words, but may not be able to accurately define one of them. | Student uses 1 new word, but may not be able to accurately define it. | Student has not used any recently studied vocabulary in the book jacket. | |

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|---|--|---|--|--|---------------|
| Neatness and Effort | The book jacket has no distracting errors, corrections or erasures and is easily read. It appears the student spent a lot of effort getting things just right. | The book jacket has almost no distracting errors, corrections or erasures and is easily read. It appears the student worked hard on it. | The book jacket is fairly readable but the quality is not too good on some parts. It looks like the student ran out of time or didn't take care of it. | Very messy and hard to read. It looks like the student threw it together at the last minute without much care. | |
| Illustration(s) | Illustrations were creative, drawn and colored neatly and were a good size. | Illustrations were drawn and colored neatly and were a good size. | Illustrations were drawn and colored neatly, but some were too large or too small. | Illustrations were drawn and/or colored carelessly. | |
| Use of Time | Class time was used wisely. It is clear the student worked at home as well as at school. | Class time was used wisely. Student could have put in more time and effort outside of class. | Class time was not always used wisely, but student did do some additional work outside of class. | Class time was not used wisely and the student put in no additional effort. | |
| Persuasive/Propoganda Techniques | Reviews of book used 3 persuasive techniques and student can name each and show where s/he used it. | Reviews of book used 2 persuasive techniques and student can name each and show where s/he used it. | Reviews of book used 1 persuasive technique and student can name it and show where s/he used it. | Student cannot describe what persuasive technique was used. | |
| Comments/Total Score | | | | | |