

Independent Reading

| CATEGORY | 4 | 3 | 2 | 1 |
|---------------------------------------|--|--|---|--|
| Chooses Appropriate Books | Student chooses a book which s/he has not read before, which is at or above grade level, or has been previously approved by the teacher. | Student chooses a book which s/he has never read before, and which is slightly below his/her reading level. | Student chooses a book s/he has read once before that is close to his/her reading level and was approved by the teacher. | Student chooses a book that s/he has read many times before or which is more than one grade below student's reading level. |
| Understands Story Elements | Student knows the title of the story as well as the names and descriptions of the important characters. Can tell approximately when and where the story happened. | Student knows the names and descriptions of the important characters and where the story takes place. | Student knows the names OR descriptions of the important characters in the story | Student has trouble naming and describing the characters in the story. |
| Thinks About the Story/Article | Student accurately describes what has happened in the story and tries to predict "what will happen next." | Student accurately describes what has happened in the story. | Student accurately describes most of what happened in the story. | Student has difficulty re-telling the story. |
| Thinks About the Characters | Student describes how different characters might have felt at different points in the story and points out some pictures or words to support his interpretation without being asked. | Student describes how different characters might have felt at different points in the story, but does not provide support for the interpretation unless asked. | Student describes how different characters might have felt at different points in the story, but does NOT provide good support for the interpretation, even when asked. | Student cannot describe how different characters might have felt at different points in the story. |
| Stays on Task | Student reads the entire period. This may be independent reading or done with adult or peer assistance, as assigned. | Student reads almost all (80% or more) of the period. | Student reads some (50% or more) of the time. | Student wastes a lot of reading time. |
| Respects Others | Student reads quietly and stays in one place in the reading area. | Student reads quietly. S/he moves around once or twice but does not distract others. | Student makes 1-2 comments or noises when reading, but stays in one place in reading area. | Student reads loudly, makes repeated comments or noises OR fidgets and moves about often, distracting others. |
| Tries to Understand | Stops reading when it doesn't make sense and reads parts again. Looks up words s/he doesn't know. | Stops reading when it doesn't make sense and tries to use strategies to get through the tricky spots or to figure out new words. | Stops reading when it doesn't make sense and asks for assistance. | Gives up entirely OR plows on without trying to understand the story. |