

RubiStar Rubric Made Using:  
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**Class Debate : Debate on any Topic**

Teacher Name: **Mrs. Frank**

Student Name: \_\_\_\_\_

| CATEGORY                | 1   | 2  | 3  | 4   |
|-------------------------|---|--|--|---|
| Organization            | All arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion.   | Most arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion.                                   | All arguments were clearly tied to an idea (premise) but the organization was sometimes not clear or logical.                        | Arguments were not clearly tied to an idea (premise).   |
| Presentation Style      | Team consistently used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience. | Team usually used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience. | Team sometimes used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience. | One or more members of the team had a presentation style that did not keep the attention of the audience. |
| Use of Facts/Statistics | Every major point was well supported with several relevant facts, statistics and/or examples.   | Every major point was adequately supported with relevant facts, statistics and/or examples.  | Every major point was supported with facts, statistics and/or examples, but the relevance of some was questionable.                  | Every point was not supported.  |
| Information             | All information presented in the debate was clear, accurate and thorough.   | Most information presented in the debate was clear, accurate and thorough.   | Most information presented in the debate was clear and accurate, but was not usually thorough.                                       | Information had several inaccuracies OR was usually not clear.  |

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|------------------------|---|--|--|--|
| Understanding of Topic | The team clearly understood the topic in-depth and presented their information forcefully and convincingly. | The team clearly understood the topic in-depth and presented their information with ease.                        | The team seemed to understand the main points of the topic and presented those with ease.                      | The team did not show an adequate understanding of the topic.                |
| Respect for Other Team | All statements, body language, and responses were respectful and were in appropriate language.              | Statements and responses were respectful and used appropriate language, but once or twice body language was not. | Most statements and responses were respectful and in appropriate language, but there was one sarcastic remark. | Statements, responses and/or body language were consistently not respectful. |
| Rebuttal               | All counter-arguments were accurate, relevant and strong.   | Most counter-arguments were accurate, relevant, and strong.  | Most counter-arguments were accurate and relevant, but several were weak.                                      | Counter-arguments were not accurate and/or relevant                          |