

The Brain and Making Choices Unit

GPS Standards

Description: FCS-USF-5 Students will understand the stages of human development and the related needs of individuals and families.

- Elements
- a. Understand the characteristics and changing needs of the various stages of development throughout the life span.
 - b. Determine the impact of change and transitions over the life span.
 - c. Know common needs, problems, and adjustments associated with life changes.

Description: HS-TGM-8. Students will understand and utilize terminology related to the human body

- Elements
- d. Utilize diagnostic, surgical, and procedural terms and abbreviations related to the nervous system.

Description: AG-BAS-1: The student evaluates human needs and demonstrates the role of agriculture in meeting the needs of humans: historically, currently and in the future.

- Elements
- e. Explains the three basic human needs and sources of food, clothing, and shelter

Description: AG-AML-14 Students will practice human resource management methods for leading individuals and groups to understand the importance, types, and processes of effective team building.

- Elements
- f. Explain the major leadership styles (authoritarian and democratic).
 - g. Identify the major personality types and problem-solving styles of individuals.
 - h. Explain the value of a team with diverse abilities, personality types, and problem-solving styles.

Description: CA-CAI-10 Students will apply fundamentals of human relations and management skills in both personal and professional aspects and levels.

- Elements
- i. Identify and exhibit appropriate oral and written communications on a personal and professional level.
 - j. Identify the need for leadership and describe leadership qualities such as r leadership and describe

honesty, integrity, fairness, responsible behavior, ethical work habits, passion for goals, positive attitude, enthusiasm, and empathy.