

Credentials in Education	BA, MA, EDS, EDD
Certifications	Elementary Pre-K-5 Middle Grades: Social Studies/History Geography Science English Secondary Grades: English Composition/Lit Special Certifications: Gifted Pre-K to 12 ESOL English As 2nd Language Pre-K to 12 Instructional Leadership Pre-K to 12 Curriculum & Instruction
Experience	27 Years Public School 22 Years University Teaching English Composition
My Philosophy of Education	<p style="text-align: center;">“Chance favors the prepared mind.”</p> <p>This is the motto that I saw on the wall of a college classroom. The more I thought of this piece, written by an unknown author, the more certain I became that if targeted the reason behind why I obtain so much knowledge in education. I push myself to learn because I love to attain knowledge that I can use, not just for my own personal advancement but to aid others in their quest to make advancements in education, and I want to be prepared for what life has to offer.</p>
My Philosophy of Leadership	<p>I believe that the leader sets the tone for the school’s climate and culture and is responsible for setting the instructional climate. The leader should be a person who does the moral and ethically right thing, not just the “thing right”. The leader is a person who encourages teachers and other to share projects with others and be actively involved in the enhancement of student learning and outcomes. I believe that a leader develops students who are knowledgeable and socially, emotionally, and physically prepared to take their place in the community as a solid, productive citizen.</p> <p>I believe that every child should be able to read, write, and communicate their ideas through spoken language. I believe that every child should be able to acquire basic and advanced mathematical skills before leaving my school. All students should grow up being aware of global perspectives concerning economics and expected to the ideas of cultural differences and values. I believe that every child should have good experiences in music, art, and drama and that surrounding school community should play and active role in helping to create programs that meet the needs of the community.</p> <p>I believe in encouraging facilitation and can distribute work to those who I judge to be responsible and capable to handling responsibilities. I believe in the need for support from the community around the school, as well as teachers and employee support, to be a great leader. Leaders should be able to listen to others and affirm or give value to their thoughts and ideas that may aid the school’s vision for learning. Leaders should believe in effectively communication what they want from their teachers and other employees and often restate the school’s mission statement to remind everyone of why they are working toward the success of all students. They should also make decisions with the success of the student in mind.</p> <p>I believe that the educational leader must be a change agent for instructional improvement. Successful leaders are given the right to lead well by others through their expert training and knowledge, as well as their charisma in working with others, not just because they have been given legitimate power by their administrative office. Every successful leader must be a respected citizen of the community who communicates well to the community in open meetings, creates a set of goals for the school and community that lead to the success of all individual students, and evaluates the progress of students.</p> <p>I believe that the educational leader has the responsibility of making sure that the most knowledge, functional teachers are working in his school and that teacher observations are geared toward personal growth rather than fault-finding. Teachers should have</p>

team-teaching experiences and looping experiences and be praised for their successes. Teachers should be expected to observe each other frequently to share management techniques and ideas. Ongoing staff formation should be focused on teacher ideas and make use of talents within the school community as well as experts from outside the community. Educational workshops based on useful information to help student outcomes should be held regularly for the enhancement of teacher knowledge.

Leaders should have the responsibility for maintaining a clean, orderly environment with the school building while emphasizing the need for the entire school community to take ownership in keeping the school a safe, secure environment conducive to student and teacher growth. The instructional climate and the culture within the school are terribly important to the success of leadership in schools today.